

SPS NC14 Tracking Progress Templates

These marksheets are designed to track progress from a baseline/entry overall subject grade on a half termly basis in steps of progress made from that point, for example, moving from grade Y1E to Y1D would represent one step of progress. The colour coded columns are calculated on a half termly basis to show **ARE** (age related expectation) attainment and **Progress Indicators (PI)** based on **Exceeding, Expected or Below**. The overall assessments for summer term of the previous year are shown as read only and for information.

NOTE: If already entered via the PoS Entry screen, the strand and subject overall attainments will automatically feed through to the tracking marksheets. The marksheets must be calculated to show the relevant age related, progress and mastered columns.

The following table uses the SPS NC14 Tracking Progress Reading Y3 marksheet as an example populated with data.

FFT Estimate

End of KS Target

EOY Target

Progress Indicator

Steps of Progress

2 Marksheet

Result Date: 28/01/2016 | Group Membership Date: 28/01/2016 | Refresh | Summary | Narrow | Zoom | Reveal

Group Filter: []

Students	EY Reading		10 Reading		FFT Est Reading		KS1 Target Reading		EOY Target Reading		Word Sp1		Comprehension Spr1		Reading Overall Spr1		ARE Spr1		Steps Progress Spr1		Progress Indicator Spr1		EOY Target on track Spr1		Word Spr2		Comprehension Spr2		Reading Overall Spr2		ARE Spr2		Steps Progress Spr2		Progress Indicator Spr2		EOY Target on track Spr2		Word Spr1	
	2	2a	2	2a	2	2a	2	2a	2	2a	2	2a	2	2a	2	2a	2	2a	2	2a	2	2a	2	2a	2	2a	2	2a	2	2a	2	2a	2	2a	2	2a	2	2a	2	2a
ABOULLAH, Tamwar	2	2a	2	2a	2	2a	2	2a	2	2a	2	2a	2	2a	2	2a	2	2a	2	2a	2	2a	2	2a	2	2a	2	2a	2	2a	2	2a	2	2a	2	2a	2	2a	2	2a
BEYNON, Harvey	2	2a	2	2a	2	2a	2	2a	2	2a	2	2a	2	2a	2	2a	2	2a	2	2a	2	2a	2	2a	2	2a	2	2a	2	2a	2	2a	2	2a	2	2a	2	2a	2	2a
CARRICK, Oliver	2	2a	2	2a	2	2a	2	2a	2	2a	2	2a	2	2a	2	2a	2	2a	2	2a	2	2a	2	2a	2	2a	2	2a	2	2a	2	2a	2	2a	2	2a	2	2a	2	2a
CARTER, Daniel	2	2a	2	2a	2	2a	2	2a	2	2a	2	2a	2	2a	2	2a	2	2a	2	2a	2	2a	2	2a	2	2a	2	2a	2	2a	2	2a	2	2a	2	2a	2	2a	2	2a
CASSIDY, Michael	2	2a	2	2a	2	2a	2	2a	2	2a	2	2a	2	2a	2	2a	2	2a	2	2a	2	2a	2	2a	2	2a	2	2a	2	2a	2	2a	2	2a	2	2a	2	2a	2	2a
CEDRIC-SMITH, Lucie	2	2a	2	2a	2	2a	2	2a	2	2a	2	2a	2	2a	2	2a	2	2a	2	2a	2	2a	2	2a	2	2a	2	2a	2	2a	2	2a	2	2a	2	2a	2	2a	2	2a
CIPPRIO, Alicia	2	2a	2	2a	2	2a	2	2a	2	2a	2	2a	2	2a	2	2a	2	2a	2	2a	2	2a	2	2a	2	2a	2	2a	2	2a	2	2a	2	2a	2	2a	2	2a	2	2a
CLARKE, Matthew	1	40-60	W	WTS	1S	1E	1E	1E	1E	1E	1E	1E	1E	1E	1E	1E	1E	1E	1E	1E	1E	1E	1E	1E	1E	1E	1E	1E	1E	1E	1E	1E	1E	1E	1E	1E	1E	1E	1E	
COLE, Samuel	2	2a	2	2a	2	2a	2	2a	2	2a	2	2a	2	2a	2	2a	2	2a	2	2a	2	2a	2	2a	2	2a	2	2a	2	2a	2	2a	2	2a	2	2a	2	2a	2	2a
DANES, Tilly	2	2a	2	2a	2	2a	2	2a	2	2a	2	2a	2	2a	2	2a	2	2a	2	2a	2	2a	2	2a	2	2a	2	2a	2	2a	2	2a	2	2a	2	2a	2	2a	2	2a
DEXTER, Bethany	2	2a	2	2a	2	2a	2	2a	2	2a	2	2a	2	2a	2	2a	2	2a	2	2a	2	2a	2	2a	2	2a	2	2a	2	2a	2	2a	2	2a	2	2a	2	2a	2	2a
DIMONACO, Silvana	2	2a	2	2a	2	2a	2	2a	2	2a	2	2a	2	2a	2	2a	2	2a	2	2a	2	2a	2	2a	2	2a	2	2a	2	2a	2	2a	2	2a	2	2a	2	2a	2	2a
Total			1284	174	296	1475	1333	1333	1355	57	57	1337	1337	1381	49	58	58	1395	1395	1395	58	63	58	58	1446	1445	1445	58	113	58	58	58	58	58	58	58	58	58	58	
Number of Results	59	59	59	59	59	59	59	59	59	59	59	59	59	59	58	58	58	58	58	58	58	58	58	58	58	58	58	58	58	58	58	58	58	58	58	58	58	58	58	
Number of Results with value	59	59	59	59	59	59	59	59	59	59	59	59	59	59	58	58	58	58	58	58	58	58	58	58	58	58	58	58	58	58	58	58	58	58	58	58	58	58	58	
Mean	1.95	21.76	2.95	4.00	25.00	22.98	22.98	22.97	4.97	23.05	23.05	23.81	1.00	0.84	1.00	1.00	24.05	24.05	24.05	1.00	1.09	1.00	1.00	24.93	24.91	24.91	1.00	1.95	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00		
Median	2.00	22.00	3.00	4.00	25.00	23.00	23.00	23.00	7.00	1.00	23.00	23.00	24.00	1.00	1.00	1.00	24.00	24.00	24.00	1.00	1.00	1.00	1.00	25.00	25.00	25.00	1.00	2.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00		
Mean Grade	1	2a	W	EXS	1S	1E	1E	1E	1E	1E	1E	1E	1E	1E	1E	1E	1E	1E	1E	1E	1E	1E	1E	1E	1E	1E	1E	1E	1E	1E	1E	1E	1E	1E	1E	1E	1E	1E		
Median Grade	1	2a	W	EXS	1S	1E	1E	1E	1E	1E	1E	1E	1E	1E	1E	1E	1E	1E	1E	1E	1E	1E	1E	1E	1E	1E	1E	1E	1E	1E	1E	1E	1E	1E	1E	1E	1E	1E	1E	

Previous year's attainment (read only)

Mean attainment this term

Age related indicator

On track for EOY Target

1 Y(x) Tracking Progress Templates

These marksheets are just the same as the SPS Tracking Progress Marksheets above but with the following changes:

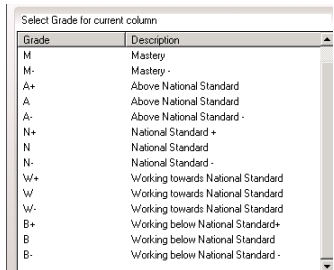
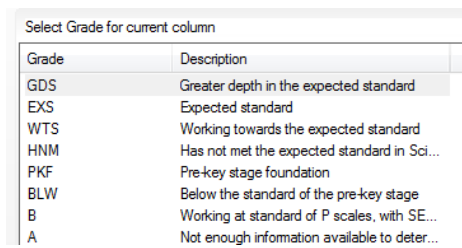
- FFT Estimates are hidden
- Stand level assessments (for example Word Reading and Comprehension on the Reading Tracker) are hidden on the template.
- The template stores the most recently assessment in a result set called **1 Most Recent**
- The template allows staff to enter subject level statements for Strengths and Next Steps to the appropriate comment aspects.

ARA, Progress and Distance to Target Indicators

End of Year Target

End of KS Target

Students	EY Reading Early Years Foundation Stage	KS1 Reading Y1 Key Stage 1 Volatiled Result	Reading Overall Last Year TP Year 3 Summer Term	Reading Overall On Entry TP Year 4 On Entry	Reading Overall Aut2 TP Year 4 Autumn Term	Steps Progress Aut2 TP Year 4 Autumn Term	Diff EGY Target-Aut2	Reading Overall Spr2 TP Year 4 Spring Term	Steps Progress Spr2 TP Year 4 Spring Term	Diff EGY Target-Spr2	Reading Overall Sun2 TP Year 4 Summer Term	Steps Progress Sun2 TP Year 4 Summer Term	Diff EGY Target-Sun2	EGY Target	KS1 Target Reading TP Year 6	En Read Strengths	En Read Next Steps
ABHRA, Abjit	1	EXS	3S	3S	4E	1	2.00	3S	0	3.00				4S	EXS	Abjit needs to take	Next Steps
ABHRA, Alisha	1	EXS	3M	3M	4E	1	2.00	4E	2	1.00				4S	EXS	Comment	Comment
ACKTON, Algernon	1	EXS	3S	3S	4E	1	2.00	4E	1	2.00	4S	3	0.00		EXS	ow44ht, oi4ty piut	ouseyrrp9v8236R
ANDREWS, Josef	2	EXS	3S	3S	4E	1	2.00	3D	-1	4.00				4S	EXS		
BAILEY, Eve	2	EXS	3M	3M	4E	1	2.00	4E	1	2.00				4S	EXS		
BALINSKI, Cyla	2	EXS	3S	3S	4E	1	2.00	4E	1	2.00				4S	EXS		
BALINSKI, Fil	2	EXS	3D	3D	4E	1	2.00	4D	3	1.00				4S	EXS		
BALINSKI, Iwa	2	EXS	3S	3S	4E	1	2.00	4E	1	2.00				4S	EXS		
BENNINGSON, Hugo	2				4E	1	2.00	3S	3	3.00				4S	EXS		
BENNINGSON, Hugo	2	EXS	3S	3S	4E	1	2.00	4E	1	2.00				4S	EXS		
BENSON, Justin	2	EXS	3D	3D	4E	1	2.00	4D	3	1.00				4S	EXS		
BERKLEY, Jack	2	EXS	3S	3S	4E	1	2.00	3E	3	3.00				4S	EXS		
BURROWS, Winston	2	EXS	3D	3D	4E	1	2.00	4E	2	2.00				4S	EXS		
CARLSON, Billy	1	BLW	3M	3M	4E	1	2.00	4E	1	2.00				4S	BLW		
CLAPSON, William	2	EXS	3S	3S	4E	1	2.00	3S	5	3.00				4S	EXS		
CONSTANTINO, Jonny	2	EXS	3S	3S	4E	1	2.00	3E	4	3.00				4S	EXS		
CORY, Max	2	EXS	3S	3S	4E	1	2.00	4E	1	2.00				4S	EXS		
DAVIES, Katherine	2	EXS	3S	3S	4E	1	2.00	3D	3	3.00				4S	EXS		
DEL SONNO, Nadia	2	EXS	3D	3D	4E	1	2.00	4D	3	1.00				4S	EXS		
DICALVI, Pasquale	1	BLW	3S	3S	4E	1	2.00	4E	1	2.00				4S	BLW		
DIMICHELE, Sara	2	EXS	3S	3S	4E	1	2.00	4D	2	1.00				4S	EXS		
EBI, Daresih	2	EXS	3S	3S	4E	1	2.00	4E	1	2.00				4S	EXS		
ENLAI, Cheng	3	GDS	3S	3S	4E	1	2.00	4E	1	2.00				4S	GDS		
FANE, Alin	2	EXS	3S	3S	4E	1	2.00	4E	1	2.00				4S	EXS		
FELEK, Bryda	2	EXS	3S	3S	4E	1	2.00	3D	3	3.00				4S	EXS		
FERDINANDEZ, Biagio	2	EXS	3S	3S	4E	1	2.00	4E	1	2.00				4S	EXS		

	Column/Aspect	Result Set	Formula	Read only(RO)/ Data Entry(DE)	Notes
1	EY: Reading	Early Years Foundation Stage		RO	Validated EYFS Score at end of Reception
2	Internal EY Reading	TP Year R Summer Term 2		RO	Picked up from SIMS EY tracking
3	Word Reading Overall Attainment Last Year	TP Year 2 Summer Term		RO	
4	Comprehension overall Attainment Last Year	TP Year 2 Summer Term		RO	
5	Reading Overall Attainment Last Year	TP Year 2 Summer Term		RO	
6	Word Reading Overall Attainment	TP Year 3 On Entry		DE	Optional, for use with new pupils joining mid-year for starting point
7	Comprehension overall Attainment	TP Year 3 On Entry		DE	Optional, for use with new pupils joining mid-year for starting point
8	Reading Overall Attainment	TP Year 3 On Entry		DE	Optional, for use with new pupils joining mid-year for starting point
9	FFT Est Reading	TP Year 6		DE	Enter Grades 
10	KS2 Target Reading	TP Year 6		DE	Enter Grades 

	Column/Aspect	Result Set	Formula	Read only(RO)/ Data Entry(DE)	Notes
11	EOY Target Reading	TP Year 3 Summer Term		DE	Enter grades from CAS Overall grade set
12	Word Reading Overall Attainment	TP Year 3 Autumn Half Term		DE	Will be displayed if entered in PoS Screen or data entry marksheet
13	Comprehension overall Attainment	TP Year 3 Autumn Half Term		DE	Will be displayed if entered in PoS Screen or data entry marksheet
14	Reading Overall Attainment	TP Year 3 Autumn Half Term		DE	Will be displayed if entered in PoS Screen or data entry marksheet
15	ARE	TP Year 3 Autumn Half Term	Attainment Age related expectation : Exceeding, Expected, Below	RO	Calculation required and enables grade distribution analysis
16	Points Progress	TP Year 3 Autumn Half Term	Points Difference between attainment in the Autumn half Term and Last Year	Hidden	Calculation required
17	Steps of Progress	TP Year 3 Autumn Half Term	Marks to grade from points progress	RO	Calculation required and enables grade distribution analysis
18	Progress Indicator	TP Year 3 Autumn Half Term	Steps Progress : Exceeding, Expected, Below	RO	Calculation required and enables grade distribution analysis
19	EOY Target on track Aut1	TP Year 3 Autumn Half Term	Target Progress: Exceeded On Below	RO	Calculation required and enables grade distribution analysis
Columns 6 to 19 are repeated for each result set, for example, TP Year 3 Autumn Term, TP Year 3 Spring Half Term, TP Year 3 Spring Term, TP Year 3 Summer Half Term and TP Year 3 Summer Term.					

Calculations

Expected ARE and Progress calculations are based on the following for Year 1:

Progress (Steps from Autumn Half Term)		Attainment ARE (year/age specific)	
Aut1	0	Aut1	E (Emerging)
Aut2	0	Aut1	E
Spr1	1	Spr1	D (Developing)
Spr2	1	Spr2	D
Sum1	2	Sum1	S (Secure)
Sum2	2	Sum2	S

Expected ARE and Progress calculations are based on the following for Years 2-6:

Progress (Steps from Last Year)		Attainment ARE (year/age specific)	
Aut1	1	Aut1	E (Emerging)
Aut2	1	Aut1	E
Spr1	2	Spr1	D (Developing)
Spr2	2	Spr2	D
Sum1	3	Sum1	S (Secure)
Sum2	3	Sum2	S